

CHEADLE HEATH PRIMARY SCHOOL



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Dear Parents, Carers, Staff and Governors,

It's official ...

Cheadle Heath Primary School continues to be a GOOD school!

It was with great pleasure that we welcomed Ofsted into our school on the 9th and 10th December 2021 to undertake a Section 8 inspection. The inspection looked at every aspect of school life; working with us to celebrate our successes while validating our improvement since our last inspection in July 2016. Numerous lessons were observed, books monitored and pupils and parents/carers spoken to.

The report describes a school we are proud to be a part of. Our children are happy and thrive in the wonderful atmosphere created by our staff: **"Pupils enjoy coming to this welcoming and caring school"** where **"Leaders ensure that pupils follow the school's values to 'aspire, believe, achieve'."** This is impressive. Our pupils recognise that everyone is treated equally, regardless of their background: **"They know that everyone is different, but that all will be included in their school."** This evidences our school's inclusive nature.

The inspector consistently saw the children's commitment to excellent behaviour and noted that, **"Classrooms are calm. This allows pupils to do their best in lessons"** and **"Pupils behave well. They listen carefully in class and concentrate on their learning."** The report reflects our emphasis placed on children's mental health and wellbeing, and the importance of this in allowing children to flourish: **"Leaders support pupils' social, emotional and mental health needs effectively."**

Every aspect of school life has been evaluated and the report represents the outstanding efforts of all of our staff, governors, pupils and parents/carers in ensuring we have a fantastic school that has **"...a strong sense of community."**

Overall, the inspection team found that:

- **"Pupils enjoy coming to this welcoming and caring school."**
- **"Leaders and staff are ambitious for all pupils. As a result, they achieve well."**
- **"Leaders support pupils' social, emotional and mental health needs effectively."**
- **"Pupils have a well-developed understanding of diversity. They know that everyone is different, but that all will be included in their school."**
- **"Staff talked positively about the strong teamwork and supportive relationships that exist in the school."**
- **"Governors have a wide range of experience and knowledge."**

The report highlights:

- **"The delivery of the phonics curriculum is well organised by leaders to meet the needs of pupils."**
- **"Older pupils read fluently, with expression, intonation and a real sense of understanding."**
- **"Across subjects, teachers check how well pupils learn."**
- **"Leaders have effective systems to identify the specific needs of pupils with SEND. Staff are well trained in the support that they give these pupils. They ensure that pupils with SEND can enjoy the same learning as other pupils."**

Threaded through the report is the fact that we have high aspirations for our pupils. We strive for them to believe in themselves, to be resilient and aspire to be the very best they can be we are delighted that Ofsted recognised this as a strength of the school:

- **“Leaders and staff are ambitious for all pupils. As a result, they achieve well.”**
- **“Leaders have built a curriculum that reflects their high aspirations for all pupils. This includes disadvantaged pupils and those with special educational needs and/or disabilities (SEND).”**

Such a wonderful Ofsted report could not have been achieved without the hard work and relentless drive and determination of staff, and governors, to ensure the best possible education for the pupils in our care. **“School leaders and staff take their responsibility for the safety and care of pupils very seriously”** so it is not surprising that **“Pupils feel safe at Cheadle Heath.”**

Since the introduction of this new inspection framework in September 2019, our subject leaders have worked hard to implement many new systems and processes to ensure that our children have a quality curriculum that is broad, balanced and exciting. A curriculum where they can recall prior learning to embed and deepen their knowledge. After two years of disruption due to the pandemic, some subjects still need to be fully developed. This is no surprise to us and is already identified on our school development plan to ensure that all children receive the best possible education. Fine tuning and monitoring of some foundation subjects has been impacted by the pandemic, and refining areas of knowledge within some foundation subjects is already part of the school development plan.

I would like to personally thank you, our parental community, for having faith in us and allowing us to educate your children. As one parent told the inspector, **“The school is amazing.”** It is so important to us that Cheadle Heath Primary is a successful school and this report highlights the first-class education we provide for all our pupils. I know that you will continue to enthusiastically work in partnership with us as we continue our journey and I sincerely hope that when you read the report it positively reinforces your decision to enrol your child / children here.

I encourage you to read the report in full as it is testimony to the ongoing hard work, and strategic drive and direction, the senior leadership team, staff and governors place to ensure that the pupils at Cheadle Heath Primary School to receive the best possible education. The report is a wonderful reflection of how special our school is and I hope that you will read it with a sense of shared pride. The full report has been published on our website (copies are available from the school office) and will be published on the Ofsted website shortly.

So, it’s official, Cheadle Heath Primary continues to be a good school.

I look forward to continuing to work with you all, and leading #teamchps, in the future.

Thank you for your continued support and partnership, allowing us to inspire your children, so that they achieve in all aspects of school life, and celebrating with us each and every individual.

Best wishes,

Christine Meekley

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Headteacher

Samantha Donigan

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Chair of Governors