

CHEADLE HEATH PRIMARY SCHOOL

Promoting British Values

We carefully consider how we prepare pupils for life in modern Britain and how we promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. These values are considered and reinforced regularly in ways including, but not exclusive, to the following.

Democracy
<ul style="list-style-type: none"> • Every child in the school has a voice. The selection process of the School Council ensures that all children's views are taken into account. • School Council meet every fortnight with the PSHE Lead • Pupil surveys, pupil voice activities with subject leaders and SLT • Roles and responsibilities within classes • Class rules are discussed and written by the children • Circles • Half termly Cheadle Heath Voice is hosted where parents/carers are asked for ideas of how school can be improved • Suggestion Boxes for parents/carers, children and staff are in the entrance hall of our school and we encourage the use of these for any suggestions they have.
The Rule of Law
<ul style="list-style-type: none"> • School assemblies • Visits from Police, Fire Service both visiting school regularly to speak to the children about the importance of law and order in the community. • PSHE curriculum • The Code of Conduct is shared reinforced regularly with staff and children • Behaviour and Discipline Policy regularly referred to in assemblies and the children fully understand the consequences that will be actioned at each stage. • UKS2 Crime Day explored peer pressure, law in the UK and consequences of breaking the law.
Individual Liberty
<ul style="list-style-type: none"> • Children are actively encouraged to make choices knowing they are in a safe and supportive environment • PSHE & Esafety helps children understand their rights & personal freedoms and how to exercise these safely. • Extra curricular clubs, play pod and lunchtime activity choices • Crucial Crew enables Y6 pupils to take part in fun, interactive sessions and learn vital, lifesaving skills to take forward into their adult life. The workshop sessions cover vital personal safety and behaviour topics such as road safety, internet safety, water safety and how to make an emergency call etc. • Anti-Bullying Policy is made explicit to children through school assemblies and classroom discussions. The curriculum provides teaching and learning around topics such as racism, homophobia and other forms of bullying and circles encourage aspects to be discussed in a supportive forum. • A bullying questionnaire is completed by pupils and results analysed and intervention/sessions/assemblies planned. • Pastoral Team work closely with staff & pupils to ensure restorative meetings take place if an incident has occurred.
Mutual Respect
<ul style="list-style-type: none"> • Discussions and assemblies around respect e.g. Anti bullying led by School Council and discussions about diversity are supported by learning in RE and PSHE. Visits e.g. Happily Ever After play to promote LGBT tolerance and respect • RA meetings after lunchtime incidents • Code of Conduct is understood by children and discussed frequently in assemblies. • Curriculum gives children opportunities to experience diversity. • Within the school community, members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. This includes parents or members of the local community coming in to talk, as well as children sharing.
Tolerance of those of different faiths and beliefs
<ul style="list-style-type: none"> • Assemblies by staff, children and visitors • RE curriculum is a comparative curriculum • Members of faiths or religions encouraged to share their knowledge and understanding. Collective worship with a Christian bias, takes place in school. • School Link with St Andrew's School through the Linking Schools Project • A multi-cultural day (February 2020) focussed on cross-curricular activities which enabled the children to study different faiths in depth. • Languages day (September annually) launches languages curriculum & exposes children to international languages