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| **PSHE****RSE and HE stat objs** | **Aut 1** | **Aut 2** | **Aut 3** | **Aut 4** | **Aut 5** | **Aut 6** |
| Year 1/ 2 A | **Relationships****What is the same and what is different about us?**Ourselves and others; similarities and differences; individuality; our bodies | **Relationships****Who is special to us?**Ourselves and others; people who care for us; groups who we belong to;  | **Health and wellbeing****What helps us to stay healthy?**Being healthy; hygiene; medicines; people who help us with health | **Living in the wider world****What can we do with money?**Money; making choices, needs and wants | **Health and wellbeing****Who helps us to keep safe?**Keeping safe; people who help us | **Living in the wider world****How can we look after each other and the world?**Ourselves and others; the world around us; caring for others; growing and changing |
| Year 1/ 2 B | **Relationships****What makes a good friend?**Friendship; feeling lonely; managing arguments | **Relationships****What is bullying?**Behaviour; bullying; words and actions; respect for others | **Living in the wider world****What jobs do people do?**People and jobs; money; role of the internet | **Health and wellbeing****What helps us to stay safe?**Keeping safe; recognising risk; rules | **Health and wellbeing****What helps us grow and stay healthy?**Being healthy; eating, | **Health and wellbeing****How do we recognise our feelings?**Feelings; mood; times of change; loss and bereavement; growing up |
| Year 3 | **Relationships****How can we be a good friend?**Friendship; making positive friendships, managing loneliness, dealing with arguments | **Health and wellbeing****What keeps us safe?**Keeping safe; at home and school; our bodies; hygiene; medicines and household products | **Relationships****What are families like?**Families; family life; caring for each other | **Living in the wider world****What makes a community?**Community; belonging to groups; similarities and differences; respect for others | **Health and wellbeing****Why should we eat well and look after our teeth**Being healthy; eating well, dental care | **Health and wellbeing****Why should we keep active and sleep well?**Being healthy; keeping active, taking rest |
| Year 4 | **Health and wellbeing****What strengths, skills and interests do we have?**Self-esteem: self-worth; personal qualities; goal setting; managing set backs | **Relationships****How do we treat each other with respect?**Respect for self and others; courteous behaviour; safety; human rights | **Living in the wider world****How can our choices make a difference to others and the environment?**Caring for others; the environment; people and animals; sharedresponsibilities, making choices and decisions | **Health and wellbeing****How can we manage risk in different places?**Keeping safe; out and about; recognising and managing risk | **Health and Wellbeing****How can we manage our feelings?**Feelings and emotions; expression of feelings; behaviour | **Health and wellbeing****How will we grow and change?**Growing and changing; puberty |
| Year 5/6 A  | **Health and wellbeing****What makes up our identity?**Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes  | **Health and wellbeing****How do drugs common to everyday life affect health?**Drugs, alcohol and tobacco; healthy habits | **Health and Wellbeing****How can we help in an accident or emergency?**Basic first aid, accidents, dealing with emergencies  | **Relationships****How can friends communicate safely?**Friendships; relationships; becoming independent; online safety | **Year Five Every Year****Living in the wider world****What decisions can people make with money?**Money; making decisions; spending and saving | **Year Five Every Year****Living in the wider world****What jobs would we like?**Careers; aspirations; role models; the future |
| Year 5/6 B  | **Health and wellbeing****How can we keep healthy as we grow?**Looking after ourselves; growing up; becoming independent; taking more responsibility | **Living in the wider world****How can the media influence people?**Media literacy and digital resilience; influences and decision-making; online safety | **Year Six Every Year****Relationships****What will change as we become more independent?**Different relationships; changing and growing, adulthood, independence; moving to secondary school |