

Curriculum Statement

Our curriculum ensures learning is effective, exciting and relevant to the needs of our children.

Intent

At Cheadle Heath Primary School, the curriculum is designed to recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We place a strong emphasis on ensuring all children reach their full potential and have aspirations and the belief that they can achieve them.

Our focus on community and diversity helps pupils to be active, responsible members of the school, the locality, our country and the world. We live in a diverse city and our curriculum reflects the diversity of the local community and the global community in which we live. Visitors to school give the children another perspective on values, attitudes, learning and understanding including people from different professions and the local community.

Aims

- To have a happy, stable and nurturing environment where each individual is valued and listened to.
- To develop independent learners who are motivated and excited to work hard and question the world around them.
- To provide a stimulating and purposeful environment where high expectations result in children achieving their full potential.
- To provide a broad and rich curriculum which enables children to develop skills for life which prepares them for the future world.
- To develop resilient, considerate, proactive and positive pupils who respect themselves and the world around them.
- To work in partnership with the whole community, respond to its voice and value its diversity.

Curriculum drivers

We have developed three **curriculum drivers** that shape our curriculum, bring about the aims and values of our school, and to respond to the particular needs of our community. These aims are encompassed in our school vision: *Aspire Believe Achieve*.

We place emphasis on teaching a wide range of skills to prepare children for each educational phase, including secondary education and beyond. Through our creative curriculum approach to learning, children receive

focused teaching in core skills and through the teacher's facilitation, connections between subjects and skills develop. We provide enhancement opportunities to engage learning and develop a thirst for new experiences and knowledge. In the curriculum, we recognise that children's learning is enhanced by different experiences. We have a strong focus on inclusion and wellbeing which helps to support and nurture our pupils to behave positively, manage their feelings, work co-operatively, demonstrate resilience and build positive relationships. We are passionate that all children need to be happy, healthy and resilient.

Implementation

For children in Years 1 - 6, we implement the National Curriculum Programmes of Study in both core and foundation subjects. The curriculum for all year groups is designed with the children in mind to ensure that their personal interests, wellbeing and backgrounds are reflected and developed. We recognise that learners learn in different ways so, using the National Curriculum expectations as the starting point, we aim to provide a rich and varied learning environment that allows pupils to develop between skills, learning behaviours and knowledge which ensures pupils develop knowledge about a broad range of topics and subjects. We have developed a creative, cross-curricular curriculum that motivates children whilst ensuring a broad and balanced range of study. Each year group covers four themes a year with topics chosen to capture the interests and imaginations of our children. A high quality, inspirational text underpins each topic and we are committed to delivering an immersive narrative approach, which puts stories and drama at the heart of our curriculum. As much of the learning as possible is linked to this topic, making it relevant and meaningful to the children, as well as allowing children to make connections between different subject areas. Each theme is introduced through a Curriculum Launch Day which is designed to engage children in their learning, and finishes with a grand finale to celebrate all that has been achieved. Our themes allow children to make purposeful links in their learning. We also use every opportunity to make further links through reading, writing, maths, science and computing where relevant. PE and RE are often taught as discreet subjects to allow coverage of the main objectives and age appropriate skill development. Drama is developed across the whole school in a variety of ways as we believe that it has a positive impact on children's physical, emotional, social and cognitive development. In Y6, learners perform a Shakespeare play at The Lowry as part of the North West Children's Shakespeare Festival. Subject leaders and teachers plan lessons to ensure progression throughout school and allow children to develop skills and build on prior learning. We want children to know more, remember more and in turn be able to do more.

Our high expectation of children begins in the Early Years Foundation Stage (EYFS). Children begin Cheadle Heath Primary in Reception and are regularly assessed throughout the year using Development Matters, with the aim of meeting the Early Learning Goals by the end of the Reception year. These assessments are used to identify key subject areas to inform planning and focus children who need to be targeted for specific activities. Pupils begin phonics lessons in Reception, and these continue through into Key Stage 1 (KS1) and sometimes KS2. There is a focus on exploratory play in Reception based around topics and core texts. Children learn with enjoyment and challenge, both within the indoor and outdoor learning environment and, in order to gain a full and accurate picture of the children, we encourage parents to share their knowledge of their child. The Foundation Stage prepares children for learning in Key Stage 1 and begins to make links with the National Curriculum.

Impact

The impact of our curriculum is that by the end of each learning journey, the majority of pupils can demonstrate good recall and fluency and are able to use what they have learnt across other learning areas. Some pupils will have a greater depth of understanding. We track carefully to ensure pupils are on track to reach the expectations. We also believe that pupil voice is a very useful tool for assessment. By asking pupils questions such as what they enjoyed and what they learnt, we are able to view the impact of their learning experiences. EYFS and end of Key Stage data is available to view on the results page of our website.