



Cheadle Heath Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 17,900	Amount of Grant Spent	£17,900	Date	Updated July 2019
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Introduce 'Maths of the Day'	<ul style="list-style-type: none"> Send maths & PE coordinator on training course Pilot scheme in Year 6 		Raising attainment levels in maths – end of year assessments	Rolling out scheme across the rest of KS2			
Launch 'Daily Dash' scheme across KS1 & KS2	<ul style="list-style-type: none"> SSCo to help all class teachers fitness test classes SSCo to provide training on scheme to all class teachers Aim for classes to do at least 2 sessions of the Daily Dash per week 		Increased fitness levels across the school – fitness recording sheets	Maintain scheme into next academic year Introduce EYFS Funky Five Scheme			
Introduce a Girls Active Club to the extracurricular programme	<ul style="list-style-type: none"> 8 girls & TA to attend girls active day run by SSP PE coordinator to have meeting with girls & discuss their activity choice PE coordinator to set up new after school club 		Increased participation by girls in extra-curricular activities – club register				
Increase Active Lunchtime Opportunities	<ul style="list-style-type: none"> PE & Sports Hub Coach to offer activities in the playground at lunchtimes PE & SH Coach to train up playground leaders Playground leaders to roll out active lunchtimes across the rest of the week 		Increased school physical activity offer Less behavioural incidents at lunchtime – less recordings of incidents in lunchtime behaviour book	Train more leaders & lunchtime staff to deliver active playgrounds			
Maintain curriculum at 2 hours physical activity/week	<ul style="list-style-type: none"> Review current PE timetable ensuring all pupils have a 2 hour offer of curriculum PE 		Children receiving 30 mins+ activity on at least 2 days/week Increased fitness levels	Ensure 2 hour offer stays in place			
Extend Extra-Curricular Offer	<ul style="list-style-type: none"> Review current extra-curricular programme Employ coaches to extend the offer Encourage TA's to become involved in clubs by supporting the coaches 		Clubs ensure there is an opportunity for children to reach the school target of 30 mins+ extra Physical activity/day				

Key indicator 2: Raising the profile of PE & Whole School Improvement

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Improving Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Enter pupil premium events e.g. Winter Games at The Chill Facore Targeting children with behavioural issue to extra-curricular clubs Use Daily Dash to break from classroom when children become restless 		<ul style="list-style-type: none"> More positive attitudes to learning – class teacher report Fewer instances of poor behaviour in targeted groups - teacher observations Whole school targets met more effectively 	<ul style="list-style-type: none"> Enter more pupil premium events on SSP calendar 			
Heightening awareness of Health & Well Being/SMSC	<ul style="list-style-type: none"> Daily Dash – baseline fitness testing at the beginning of the year followed by termly fitness retests encouraging pupils to be aware of changes in their fitness levels Class teachers to use this as a platform to encourage pupils to promote attendance at school/out of school clubs 		<p>Pupils to become more aware and responsible for the importance of being physically active</p> <p>Higher % take up of extra-curricular offer</p>	<p>e.g. school values ethos are complemented by sporting values</p> <p>e.g. pupils understand the contribution of PA, SS & sport to their overall development</p>			
Raise the profile of PESS across the school	<ul style="list-style-type: none"> 'Spirit of the games values' certificates presented in school achievement assemblies Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media Spirit of the Games award winners to be displayed on PESS notice board 		<p>Pupils understand the contribution of PA, SS & sport to their overall development</p>				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Raise the quality of teaching across the school	<ul style="list-style-type: none"> Buy in to SSP programme with SSCo PE coordinator to review the needs of all staff & create a programme for SSCo CDP to reflect their needs PE coordinator to review Busby CPD programme and signpost teachers to training relevant to them PE coordinator to advertise SSP CPD plan for the year to staff who would benefit from further support 	£6,620	<ul style="list-style-type: none"> SSCo to carry lesson observations at the end of each block of work showing progress of teachers More high quality teaching leading to greater progress in PE – assessment levels 	Good practice to be shared as part of joint planning process to cascade good ideas more quickly			
Broaden knowledge & skills of teachers to be able to deliver a broader range of activities. Focus on invasion games	<ul style="list-style-type: none"> Buy in to PE & SH coach programme PE lead to create a programme for coach to work with each class over the year Coach to audit each teacher to see where help is most required & plan accordingly Coach to complete assessment data with teachers for each module followed 	£7,880	<p>More high quality teaching leading to greater progress in PE – assessment levels</p> <p>Children more motivated in PE by delivery of wider range of activities</p>	Review success & buy in next year if results positive			
Review & Improve Supporting Resources	<ul style="list-style-type: none"> Buy in to PE Passport School data to be shared with passport Staff meeting to launch passport & provide teacher training Launch PE Passport as main delivery tool for all lessons and assessment 	£400	<p>Higher quality lessons delivered from new scheme on passport</p> <p>Quicker & more efficient recording of progress allowing for better planning</p>	Upload SSCo schemes onto PE Passport			
High Quality of PE equipment to support high quality delivery	<ul style="list-style-type: none"> Stock check of current equipment See SSP list of essential PE equipment & order accordingly 	£1,000	Higher quality learning	Ensure an annual stock take to maintain the high quality of equipment			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> PE Hub Coach working alongside TA's providing CPD 		Targeting groups that need extra support to work with TA, aiding quicker progress for groups that might otherwise struggle	Encourage TA to deliver small parts of the lesson			
Introduce an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> Use PE Passport assessment scheme PEAS & MEGS for assessment in EYFS 		Improved teacher planning by knowledge of children's current levels	Share assessment data with chn Introduce an opportunity for children to self-assess			

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Broaden Curriculum Offer	<ul style="list-style-type: none"> • Review current curriculum map in PE Passport. • Ensure there is an even balance between in and outdoor activities as well as a broad range overall • Introduce at least one new activity each year e.g. ultimate Frisbee, leadership, OAA or dodgeball 		<p>Greater commitment to participation in PE lessons, see PE Passport attendance & kit figures</p> <p>Improved attitude to learning</p>	Introduce 1 new activity each year with support of SSCO & PE Hub Coach training			
Broaden extra-curricular offer	<ul style="list-style-type: none"> • Review current extra-curricular activity balance (see table of activities in PE Passport) • Develop offer to ensure each year group & gender are catered for e.g. clubs, festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games • Employ coaches known to the school to help deliver this programme to ensure consistency & positive relationships • Encourage more staff to get involved allowing school to hold more clubs/events 		<p>Wider range of children taking up offer of extra-curricular activities – PE Passport</p> <p>Higher attendance rates for clubs/events</p> <p>Less behavioural incidents at clubs run by outside providers</p>	Get more staff on board to support wider programme			
Improve offer for SEND pupils	<ul style="list-style-type: none"> • Identify SEND pupils who would benefit from SSP SEND programme of events • Develop offer to be inclusive e.g. SSP SEND Programme • Offer TA support for SEND pupils wishing to attend clubs/festivals 		<p>Increase in number of SEND events attended</p> <p>Increase in number of SEND pupils attending clubs/festivals</p>	Increased % of SEND pupils involved in SSP festivals			
Target inactive pupils	<ul style="list-style-type: none"> • Using fitness testing baseline data, highlight children with low levels of fitness • Attend SSP girls/Boys Active Days, send • Develop intervention programmes to follow on from these days e.g. Girls/Boys Active Clubs • Daily Dash 		Increase in attendance at extra-curricular clubs by targeted 'inactive' pupils	<p>Roll out Daily Dash to KS1</p> <p>Introduce 'Funky Five' to EYFS</p>			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Plan School Games Participation ensuring a wider cross section of children to represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the year for events we wish to attend 	£2,000	Higher % of children attending SSP competitions – PE Passport	Explore possibilities of using parent/staff car for transport			
Increase competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year PE Hub to run Level 1 competitions at the end of each unit of work training teachers up to be able to do this in the future 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of each unit of work			
Leadership & Activity Focus to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Focus sport chosen as football Y6 chn acting as leaders to support after school clubs 		<p>Greater commitment to club/competitions – see PE Passport attendance figures</p> <p>Positive role models leading activities</p>	<p>Find staffing to maintain current level of football provision by taking chn to SSP competitions</p> <p>Choose new focus sport for next year</p> <p>Train new leaders to continue</p>			

				to develop project Develop SCL with local clubs & signpost children to further opportunities			
Gym Club – develop a more inclusive approach & attract more children	<ul style="list-style-type: none"> Engage TA & NQT (Gym Coach Level 1) to take on running of the club. SSCO to support too Enter SSP Gym Competition Offer children from years 3 to 6 to share their gymnastic skills, and see if they can do what is on the sequence card Select 2 teams of 6 for each age group to attend after school club on Tuesday Invite Sports Leader from the Academy to help delivery of gym club 		<p>Increased % children participating in SSP Competition – PE Passport</p> <p>Targeted pupils involved to aid with improved behaviour & attitude</p>	<p>Run Gym Club across the whole on Autumn 2 and open it to a wider range of children</p> <p>Secure more sports leaders from The Academy to help deliver the club</p>			

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Evidencing the impact of the PE and Sport Premium – Events & Competitions 2018/19

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Endurance Run Challenge – September 2018				15	12	0	1	1 to 6		N
Transition Athletics Event	5	5	10	0	2	0	2	6	A	Y
Sportshall Athletics	11	10	21	0	3	0	2	3 & 4	A	Y
Sportshall Athletics	9	10	19	0	2	0	2	5 & 6	A	Y
Primary Girl's Active	0	8	8	0	2	0	P	6		Y
Football (4/5)	12	4	32	0	2	1	2	4 & 5	A & B	N
Football (4/5) Finals	8	0	8	0	2	1	2	4 & 5	A	N
Dodgeball 1	8	8	16	0	2	0	2	5 & 6	A & B	Y
Hockey 1	6	3	3	0	2	0	2	5	A	N
Hockey 2	6	3	3	0	2	0	2	5	A	N
Gymnastics	6	19	25	0	3	1	2	2, 3, 4, 5 & 6	A, B & C	Y
Greater Manchester Gymnastics Finals	2	3	5	0	2	0	3	5 & 6	A	Y
Netball 1	6	8	14	0	1	1	2	5 & 6	A & B	N
Netball 2	6	15	21	0	2	2	2	5 & 6	A, B & C	N

Netball 3	6	8	14	0	2	0	2	5 & 6	A & B	N
Netball 4	6	15	21	0	2	2	2	5 & 6	A, B & C	N
Rounders							2	5 & 6		N
Dodgeball 2	6	10	16	0	2	0	2	5 & 6	A & B	Y
Legacy Games – Netball	3	4	7	0	2	0	2	5 & 6	A	N
Legacy Games – Dodgeball	5	3	8	0	2	0	2	5 & 6	A	N
Bramhall Park Legacy Trail										N
	24	24	48	0	2	6	2	2		
World Cup Netball Day	60	70	130	9	5	0	1	4, 5 & 6		Y
The Big Leap	64	64	128	22	6	0	1	1, 2 & 5		Nj

Evidencing the impact of the PE and Sport Premium – Clubs 2018/19

	Boys	Girls	Total	Teachers	TA's	Sports Coach			Link to Competition	School to Club Link
Football Club (KS1)	16	4	20	0	1	0			N	N
Football Club (KS2)	7	13	20	2	0	0			Y	Y
Netball Club	11	12	23	8	1	0			Y	N
Multi Skills Club KS2	16	14	30	1	0	1			N	N
Multi Skills Club KS1	17	14	31	0	0	1			N	N

KEY	Event level *	L1 – intra school
	(level 1 / 2 / 3)	L2 – inter school
		L3 – Greater Manchester Games
		P – participation only

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Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Events / Competitions	Number of participants			Number of			Events level	Year Group	ABC Teams	Links with Clubs
	Boys	Girls	Total	Leaders	Staff	Parents	1 / 2 / 3			
Endurance Run Challenge – Sept 17	113	115	228	15	11	0	1	1 to 6		N
Transition Athletics Event	5	5	10	0	2	0	2	6	A	Y
Sportshall Athletics	9	9	18	0	3	0	2	3 & 4	A	Y
Sportshall Athletics	9	10	9	0	3	0	2	5 & 6	A	Y
Infant Sportshall Athletics Festival										
Football	7	1	8	0	2	0	2	3 & 4	A	N
Basketball										
Dodgeball	5	4	9	0	2	0	2	5 & 6	A	Y
Gymnastics	9	16	25	0	3	1	2	3, 4, 5 & 6	A & B	Y
Tri Golf										
Girls Active	0	8	8	0	1	0	P	6	n/a	
Netball Development Day	12	13	25	0	2	0	P	5	n/a	N
Netball 1	6	8	14	0	1	1	2	5 & 6	A & B	N
Netball 2	6	8	14	0	1	1	2	5 & 6	A & B	N

Evidencing the impact of the PE and Sport Premium – Clubs 2017/18

	Boys	Girls	Total	teachers	TAs	Sports Coaches			Link to competition	Links with Clubs
Football Club	16	4	20	0	1	0				N
Change 4 Life										
Multi Skills										
Netball	11	12	23	8	1	0				N
Football Y4 – 6										N
Football Y1 - 3										N
Tag Rugby				0	1	0				N
Gym	12	13	25	1	3	0				N