

Cheadle Heath Primary School

COVID-19 Addendum to Behaviour Policy

This addendum is to be used in conjunction with and alongside our full Behaviour Policy. The rationale behind its creation is to ensure that the children and staff at Cheadle Heath Primary School act in a manner that fully supports the very necessary safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it will now be treated in a more serious manner.

This addendum also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not use any form of physical restraint using Team Teach training, soothing or reassurance for example, hugs or children sitting on laps.

Due to social distancing, we will be unable to complete the following actions in the Behaviour Policy:

- Hold restorative conversations in private
- Undertake R & R
- Send a child for a restorative conversation in Oasis
- Share teaching with other teachers and classes
- Hold face to face conversations with parents
- Award Golden Tickets fairly
- Hold Achievement assembly
- Hold Golden Table at lunchtime

Linked to the above, the actions we will take are as follows:

- Staff reminder of appropriate expectations given and scripts used.
- Hold restorative conversations as privately as possible without putting children and staff at risk.
- Repair as privately as possible without putting children and staff at risk.
- Teaching and learning is regularly monitored and shared through Class Dojo / Tapestry electronically.
- Conversations are held via phone or Class Dojo / Tapestry
- Award Class Dojo points as praise and reward throughout School
- Reward through verbal positive praise

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At Cheadle Heath Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in 2019-20 Behaviour Policy remain in place, it is necessary, in light of the Covid-19 pandemic and national crisis, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below and this addendum should be read in conjunction with the published school Behaviour Policy.

Some behaviour concerns referred to below may previously have been less serious; however, if an action now results in the potential compromising of another person's ability to stay safe and socially distance, it will now hold more severe consequences.

Category	Concern Examples	Consequences / Actions
1	<ul style="list-style-type: none"> Not taking responsibility to inform an adult if they are experiencing symptoms of coronavirus. Not following expectations about sneezing, coughing, tissues and disposal in the 'catch it, bin it, kill it' message. Low level disruption in class. 	<ul style="list-style-type: none"> Staff reminder given Parents / carers informed by telephone or email School behaviour system followed
2	<ul style="list-style-type: none"> Not following the school routine for arrival or departure – once Not following rules about sharing equipment or other items – once Not following hygiene instructions including handwashing and sanitising – once Not moving round school as per specific instructions – once Not lining up or sitting following instructions to remain 2 metres apart wherever possible 	<ul style="list-style-type: none"> Staff reminder given Parents / carers informed by telephone or email Recording on CPOMS linked to a COVID-19 update. Numbers of concerns to be monitored in SLT meetings Repeat perpetrators escalated to category 3
3	<ul style="list-style-type: none"> Not following the school routine for arrival or departure – more than once Deliberately tampering or touching another child's equipment or belongings Deliberately tampering with hygiene materials including soap and sanitisers Deliberately tampering with bins or the contents of bins Deliberately entering a restricted area or zone that is out of bounds or which may compromise the health of children and staff in another 'bubble. Deliberately misusing toilet areas and facilities 	<ul style="list-style-type: none"> Child will be sent home immediately A risk assessment will be completed to ascertain the date of return (usually half a day)
4	<ul style="list-style-type: none"> Deliberately coughing or spitting at someone Deliberately coughing or spitting in school Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced 	<ul style="list-style-type: none"> Instant exclusion from school Child will be sent home and a risk assessment must be completed to assess if the child can return to school prior to September.