OASIS

… an inclusive, flexible, nurturing environment designed to meet the SEMH needs of pupils at Cheadle Heath Primary School…

Oasis is a bespoke provision that supports children with a range of needs including social, emotional and mental health challenges as well as those with specific areas of SEND. This provision continues the nurturing ethos within Cheadle Heath Primary School and ensures an inclusive education for all children.

The ultimate aim of Oasis is to support children with their social, emotional and mental health. For every child accessing the provision, opportunities are planned for them to work in their classrooms as well as in Oasis so that they can meet with success. This time increases at a pace that works for the individual child.

It is a nurturing provision where children are able to receive high levels of adult support for their emotional / educational needs. Children have a personalised programme set in a calming, low arousal environment. Trained adult mental health first aiders support all children using the onsite Oasis provision.

Within Oasis, children spend time on planned, nurturing activities which benefit their social skills and emotional wellbeing. Such activities include Lego therapy, play therapy and cooking skills. Most children accessing Oasis start the day with a daily check in to gauge which zone they are in in relation to the zones of regulation in place in school. The check in can identify if addtitional time is needed during the day.

Every child who accesses Oasis accesses their year group curriculum. It is a highly flexible provision meaning that the children who access it have specific individual needs and requirements. Some have an EHCP or an SEND support plan but others access the provision because of a specific, often time limited, need i.e. following bereavement / changing family situation. Because children do not spend all day in Oasis, they may access the provision at specific times, for additional breaks and / or for independent learning throughout the day.