



# HEADLINE

## Did you know?

The Edgeley Cluster of schools (including Alex Park, Cale Green, Adswood, Lark Hill, Ladybridge, St Matthew's and Bridge Hall) work together to share good practice, engage in joint ventures and work on ways in which we can support one another as a team of schools. One aspect we have been developing is inter school moderation whereby our staff meet up in year groups each half term to discuss writing, to learn from one another and moderate children's work towards an agreed standard. Another, very exciting new aspect is this ...

## Poverty Proofing our school

Since September 2018, the Edgeley cluster of schools have been working alongside Manchester University and Children North East to further develop our understanding of disadvantage and poverty. We know that rising costs of living, job losses and stagnant wages place lot of pressure on family finances so we are working to remove any barriers to children's learning and ensuring pressures on household income don't have a negative impact on any child's education.

As such, during the week beginning Monday 18<sup>th</sup> March, will be undertaking a poverty proofing audit to 'poverty proof' the school day. Poverty proofing is a project developed by Children North East. The reason we are taking part in this is so that we can see what life is like for the children at our school and identify any stigma and remove any barriers to learning that the children and families face with few financial resources so that every child has the same opportunities throughout the school day. It will also help us explore the most effective way of spending our Pupil Premium allocation.

A questionnaire will be sent out on Monday 11<sup>th</sup> March which will need to be returned that week in advance of Georgina Burt, a lead researcher from Children NE, coming to school. She will be speaking to pupils, staff, parents and governors and would like to get your views as parents too. You will see her in the playground, the Cheadle Heath Voice, at the book fair and she will also attend the Governing Board meeting so that she gains a full view about. Please do chat to her and complete the questionnaire as all responses are anonymous and you do not have to give your name. We will be discussing things such as access to trips, after school clubs and music tuition, the costs of uniform, how free school meals are administered and how students access food during the school day.

At the end of the audit we will be constructing an action plan to address any stigmatising practices / policies. We will, of course, keep you informed about our findings and any changes we will be considering.

## It's in the news!

[School trips and uniform costs 'hitting poorest pupils'](#)  
[One million children face 'Dickensian poverty'](#)



# Cheadle Heath Primary School

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## NSPCC Number Day

Thank you to everyone who brought in small change for the NSPCC Number Day on 1<sup>st</sup> February. We had a fantastic day in school doing all sorts of activities with the coins. All those little coins added up to £125.22 for this worthy charity and your small change will make a big difference. Thanks to Year 6 and Mrs Haskayne for doing all the counting and banking!

## Momo Challenge

I have put two updates about the sinister MOMO 'challenge' on school story recently but repeat it here in case you do not check the app. Momo has been around for some time but has recently resurfaced and has been brought to our attention. It is currently linked with apps such as Facebook, WhatsApp and YouTube including YouTube Kids. Innocent videos are being infiltrated with violent images and users are asked to take part in challenges. For full information please see the factsheet on school story.

Parental controls go some way to protecting children from accidentally viewing disturbing content but are unlikely to prevent it in many cases, for example when content has been deliberately spliced into sites aimed at children. Inappropriate content should be reported directly to the online service it appears on. Our advice to parents is to work to create a positive relationship with children around their internet use in general, closely supervise their access and ensure children communicate with any adult if they encounter anything worrying.

## Dates Reminders ...

- **Eyes down, it's bingo time!**  
Easter Egg Bingo family event will soon be upon us so book your tickets online now: Friday 15<sup>th</sup> March between 5- 7pm. Although it is free to attend (you buy books of bingo tickets once at school), places are limited due to the hall capacity so spaces must be booked in advance. **Should we not have sufficient booking by Tuesday 12<sup>th</sup> March then the event will be cancelled.**
- **Cheadle Heath Voice Meeting**  
The second Cheadle Heath Voice will take place at 9am on Thursday 21<sup>st</sup> March at 9am. Georgina, the nominated lead researcher from Children NE, will be in attendance to get your views on poverty and how school addresses financial issues etc. (see above).
- **Parents' Evening**  
Bookings can be made from Monday 11<sup>th</sup> March at 3.30pm, and close on Tuesday 26<sup>th</sup> March at 3.30pm.

## Site Safety

Children are not allowed on the climbing frame in the Foundation Stage outdoor area and the tyre area near KS1 without the supervision of school staff. We cannot supervise children on the equipment before school or at the end of the school day so thereafter remind parents not to allow their children to use the equipment during these times. Thank you.

## Talk to us, we're here to help!

As a school we aim to be open and approachable. If you have ANY concerns about your child, his / her class teacher is the first port of call as they are most likely to have the necessary information and, in partnership, be able to help address any concerns. It maybe that you arrange a follow-up meeting as well. I ask that unless it is an emergency, such as a family bereavement/serious illness that you arrange to see members of staff after school and not at the start of the school day as staff have many children to care for. The following senior staff are also available if you need to address a specific issue

- Foundation Stage / KS1 (Y1 – 2): [Mrs Vallance](#)
- KS2 (Y3 – 6): [Miss Harrison](#)
- SENCO: [Mrs Vallance](#)

Please be mindful that once an email is received it will be responded to in due course. At Cheadle Heath Primary School we wish to encourage staff to have a healthy work life balance and therefore we discourage the sending of emails outside of the traditional working day. Where emails are received in the evening, over the weekend or during a holiday period, it is likely that a response will be given during the school's normal working hours. Thank you in advance for your understanding in helping us to promote amongst ourselves a happy, healthy and productive workforce.

## Multiplication Tables Test

From 2020 Year 4 pupils will be tested on their times tables facts up to 12 x 12. The test will be fully digital and take place on screen. This means that our current Year 4 pupils will not have to complete the check, but that our current Year 3 pupils will do. However, we will be choosing to take part in a voluntary check in June. It is important to ensure that all pupils develop fluency in their multiplication facts this year which is why we launched Time Tables Rock Stars in order to support learning and rapid recall. The national curriculum suggests that by the end of Year 3, children should be fluent in the 2, 3, 4, 5, 8, 10 times tables so these are the foci in Year 3.

It has been confirmed that pupils will only face multiplication statements in the check which means that related division facts, whilst a key part of children's mathematical learning, will not be tested as part of the check. Under standard administration the multiplication check will take less than 5 minutes per pupil and they will get 6 seconds **from the time the question appears** to input their answer. This means that they must be able to **read, recall and enter their response** within 6 seconds. In school, we explore times tables so children have a secure understanding of the concept of multiplication and division and the various patterns and sequences related to each times table.

### Did you know?

'AREs' refer to the age-related expectations for each year group and can be found on the [Curriculum Matters](#) page on our website. The [National Curriculum](#) sets out what teachers need to teach and what children are expected to learn and breaks these into year groups. These expectations are a useful basis to know how you can support your child at home and where they are expected to be in terms of national standards.

Best wishes,

Christine Meekley & the staff at CHPS

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## Spring Term 2019 diary dates

Please put these dates in your diary! Any additions, changes or amendments are indicated in red so that they are easy to identify.

Date	Event	Who for
w/b 11 <sup>th</sup> March	Science week – with a whole school focus on RECYCLING	Everyone
Tuesday 12 <sup>th</sup> March	Y5 visit to Cadbury's World	Year 5
Wednesday 13 <sup>th</sup> March	Quartz Class Assembly @ 9.05am	Quartz Class parents
Thursday 14 <sup>th</sup> March	Scholastic book fair in school	Everyone
Friday 15 <sup>th</sup> March	Comic Relief – wear something red and bring a small donation: small change big difference	
Friday 15 <sup>th</sup> March	FAMILY BINGO EVENT 5pm – 7pm.	All welcome
Monday 18 <sup>th</sup> March	Poverty Proofing Audit in school all week – more details to follow in the next newsletter	Everyone
Tuesday 19 <sup>th</sup> March	Governing Board Resources Committee @ 4pm	Governors
Wednesday 20 <sup>th</sup> March	Garnet Class Assembly @ 9.05am REARRANGED DATE	Garnet Class parents
Thursday 21 <sup>st</sup> March	DISCO	
Thursday 21st March	Cheadle Heath Voice 9am	
Thursday 21st March	Paul Johnson in school working with pupils developing book art	
Wednesday 27 <sup>th</sup> March	Parents' Evening until 7.30pm (Last appointment 7.20pm)	
Thursday 28 <sup>th</sup> March	Parents' Evening until 6pm (Last appointment 5.50pm)	
Tuesday 2 <sup>nd</sup> April	Year 2 SATs meeting @ 5pm	Year 2 parents
Wednesday 3 <sup>rd</sup> April	Y6 Crime Prevention Day	Year 6 pupils
Wednesday 3 <sup>rd</sup> April	Full Governing Board Meeting @ 4pm	Governors
Friday 5 <sup>th</sup> April	Easter Bonnet Parade & café 10.30am – 11.30am	
Friday 5 <sup>th</sup> April	Finish for the Easter Holidays @ 2pm	Everyone
<b>Easter Holidays: Monday 8<sup>th</sup> April – Monday 22<sup>nd</sup> April</b>		
Tuesday 23 <sup>rd</sup> April	Return to school for the summer term	

## Summer Term 2019 diary dates

Please put these dates in your diary! Any additions, changes or amendments are indicated in red so that they are easy to identify.

Wednesday 1 <sup>st</sup> May	Tempest School Photos	Everyone
Monday 6 <sup>th</sup> May	Bank Holiday Monday	Everyone
Tuesday 7 <sup>th</sup> May	Onyx Class to Cheadle Heath School for science linking project	Onyx Class
Wednesday 8 <sup>th</sup> May	Onyx Class Assembly @ 9.05am	Onyx Class parents
Monday 13 <sup>th</sup> May	Year 6 SATs Week	Yea 6 Pupils
Tuesday 14 <sup>th</sup> May	Coral Class Assembly @ 9.05am	Coral Class parents
Wednesday 15 <sup>th</sup> May	Year 5 to Stockport Academy to see a visiting author	Coral & Onyx Classes
Tuesday 21 <sup>st</sup> May	Sports Day	KS1 and KS2
Tuesday 21 <sup>st</sup> May	Governing Board: Pupil Support Committee	Governors
Wednesday 22 <sup>nd</sup> May	EYFS Sports Day @ 1.45pm	EYFS Pupils
<b>Whit Holidays: Monday 27<sup>th</sup> May – Monday 10<sup>th</sup> May</b>		

## School Terms & Holidays

These calendar dates can also be found on our website [here](#).

### Term dates 2018 – 19

	School starts on the morning of:	School finishes at the end of the day on:
<b>Autumn 1</b>	Tuesday 4 <sup>th</sup> September 2018	Friday 19 <sup>th</sup> October 2018
<b>Autumn 2</b>	Monday 29 <sup>th</sup> October 2018	Wednesday 19 <sup>th</sup> December 2018 at 2pm
<b>Spring 1</b>	Monday 7 <sup>th</sup> January 2019	Friday 15 <sup>th</sup> February 2019
<b>Spring 2</b>	Monday 25 <sup>th</sup> February 2019	Friday 5 <sup>th</sup> April 2019 at 2pm
<b>Summer 1</b>	Tuesday 23 <sup>rd</sup> April 2019	Friday 24 <sup>th</sup> May 2019
<b>Summer 2</b>	Monday 10 <sup>th</sup> June 2019	Friday 26 <sup>th</sup> July 2019 at 2pm
<b>INSET days</b>	1 Monday 3 <sup>rd</sup> September 2018 2 Thursday 3 <sup>rd</sup> January 2019 3 Friday 4 <sup>th</sup> January 2019 4 Monday 29 <sup>th</sup> July 2019 5 Tuesday 30 <sup>th</sup> July 2019	

### Next academic year ...

### Term dates 2019 – 20

	School starts on the morning of:	School finishes at the end of the day on:
<b>Autumn 1</b>	Tuesday 3 <sup>rd</sup> September 2019	Friday 18 <sup>th</sup> October 2019
<b>Autumn 2</b>	Monday 28 <sup>th</sup> October 2019	Friday 20 <sup>th</sup> December 2019 at 2pm
<b>Spring 1</b>	Monday 6 <sup>th</sup> January 2020	Friday 14 <sup>th</sup> February 2020
<b>Spring 2</b>	Monday 24 <sup>th</sup> February 2020	Friday 3 <sup>rd</sup> April 2020 at 2pm
<b>Summer 1</b>	Monday 20 <sup>th</sup> April 2020	Friday 22 <sup>nd</sup> May 2020
<b>Summer 2</b>	Monday 8 <sup>th</sup> June 2020	Friday 24 <sup>th</sup> July 2020 at 2pm
<b>INSET days</b>	1 Monday 2 <sup>nd</sup> September 2019 2 TBC 3 TBC 4 TBC 5 Monday 27 <sup>th</sup> July 2020	

### Thinking even further ahead ...

### Term dates 2020 – 21

	School starts on the morning of:	School finishes at the end of the day on:
<b>Autumn 1</b>	Wednesday 2 <sup>nd</sup> September 2020	Friday 23 <sup>rd</sup> October 2020
<b>Autumn 2</b>	Monday 2 <sup>nd</sup> November 2020	Tuesday 22 <sup>nd</sup> December 2020
<b>Spring 1</b>	Thursday 7 <sup>th</sup> January 2021	Friday 12 <sup>th</sup> February 2021
<b>Spring 2</b>	Monday 22 <sup>nd</sup> February 2021	Friday 26 <sup>th</sup> March 2021
<b>Summer 1</b>	Monday 12 <sup>th</sup> April 2021	Friday 28 <sup>th</sup> May 2021
<b>Summer 2</b>	Monday 14 <sup>th</sup> June 2021	Wednesday 28 <sup>th</sup> July 2021
<b>INSET days</b>	1 Tuesday 1 <sup>st</sup> September 2 TBC 3 TBC 4 TBC 5 TBC	