



# NEWSLETTERS

## Attendance Matters

It's the start of the term and we love it when you're in school! School attendance is mandatory for all pupils, and it is a priority that as many children as possible regularly attend school, especially given the national disruption to learning over the past 18 months. As a school we have a duty to ensure good attendance and we regularly monitor individual pupils. Where attendance becomes a cause for concern, the school policy is followed.

It has been identified that in autumn 2020 our school was in the highest 20% of all schools with 5.6% absence and persistent absence also being in the highest 20% of all schools at 14%. This overall absence was also in the highest 20% of schools with a similar level of deprivation. 1,989 sessions were missed by our pupils not attending in circumstances related to coronavirus but these do not count as absence in the above data. In July 2016 Ofsted recognised that as a school we have "been successful in reducing the number of pupils who are persistently absent" but, despite our efforts, "this number is still too high" and "some pupils do not attend regularly enough." Given the above data, there has limited improvement with persistent absence so we continue with our efforts to ensure our pupils are in school on time, all day, every day! Good attendance at school is essential so we will not authorise ANY absence unless it is truly exceptional. If your child isn't here, he/she can't learn.

Holiday requests cannot be routinely authorised. Requests for leave can only be approved in **exceptional** circumstances and unauthorised holidays could result in a fixed penalty notice being issued by the Local Authority. Term dates, holidays and INSET days can be found on the school website calendar as well as at the back of this newsletter. Please ensure that you and all other family members refer to this when booking holidays, as absences for holidays are unauthorised. If you require your child to be absent from school due to exceptional circumstances, please complete the Leave of Absence form which can be obtained from the school office or downloaded from the school website. We request that you do not email with a request as we need a hard copy for our audit trail.

Having reiterated the importance of attendance, as before, please do continue to be aware of COVID-19 symptoms and remain vigilant. Do not send your child into school if they have had a positive LFD/ PCR test result or a new continuous cough, fever or the loss of smell or taste.

## WOW WORDS at CHPS...

A real focus for us this year is vocabulary and getting everyone excited about the words they see, hear and use within everyday life as well as finding new and exciting words and exploring what they mean and even where do they come from! We will be rewarding children for their use of WOW vocabulary within their work with a green star! Watch out for a School Story Dojo post each Friday with the home Word of The Week which we would love you to share with the family at home and encourage your child to use in school! We will also be hosting a vocabulary parade later in the term where children can show off their favourite word!

# Cheadle Heath Primary School

A GOOD school where the "curriculum is outstanding" and "is exceptionally well enhanced." (Ofsted - July 2016) #teamchps, in the heart of the community.

## Phonics

All of our EYFS and KS1 children have access to the teaching and learning of synthetic phonics daily. Starting in September, we've been using the new Rocket Phonics Programme to deliver a dedicated daily focused session on phonics. The children work through phases 1 – 6 from Nursery to Year 2. In addition to this phonic session, Year 2 – 6 pupils access our spelling programme which focusses on spelling patterns.

Phonics is embedded in continuous provision throughout EYFS and KS1 through fun, engaging activities to inspire the children to use their phonic knowledge in independent writing and reading.

Additional phonics interventions run daily to close any gaps or misconceptions in the children's phonic knowledge, these are regularly assessed and monitored to check their effectiveness against objectives. Each half term the children are assessed using our milestones to check their knowledge of each phase and to identify gaps in learning, these assessments are then used to inform planning.

## Testing, Tracing & Self Isolation

From 16th August, there have been significant changes to the rules around self-isolation. Starting in the Autumn term, pupils will only need to self-isolate if they have tested positive for coronavirus, meaning that pupils will not need to self-isolate if they are identified as being a close contact of a positive coronavirus case. Similarly, staff will not need to self-isolate if they are identified as having close contact with a positive case as long as they are fully vaccinated. School is no longer responsible for Test and Trace close contact tracing. This has been taken over by the NHS Test and Trace service, who will now inform staff and pupils if they have been in close contact with a positive case, and advise them to take a confirmatory PCR test. School will continue to have a role in working with local health protection teams (HPTs) when there is a COVID-19 outbreak in the wider community and a substantial increase in the number of positive cases in school or unsustainable pressure on NHS. The director of public health may advise school to temporarily reintroduce control measures to help break chains of transmission. At this point we will operate measures outlined in our contingency plan.

## Home Learning

As a school, we still have an obligation to provide home learning in certain situations. In accordance to our home learning policy, when individual children have to isolate, a basic level of home learning tasks will be set. Under 18s no longer need to isolate due to being a close contact, however, if they test positive, then they will need to stay at home for 10 days. Home learning tasks will be available for them but we are also mindful that they may be unwell too. We will carry out welfare checks to see how you are doing.

## Nut Free School

Just a reminder, especially for our new parents, that we are very strict about keeping our school nut free. We have several children in school who have severe reactions to nuts and who can be affected even through airborne particles. Snacks and lunch boxes must not contain nuts including chocolate hazelnut spreads, snack bars, peanut butter etc. Thank you for respecting this and helping us keep our children safe.

## Who's who?

Key Staff September 2021	
Ms Christine Meekley	Headteacher
Mrs Tracey Vallance	Deputy Head Teacher / SENDCO
Mrs Melissa Harrison-Watkins	Phase Leader Key Stage 2
Miss Louise Johnston	Phase Leader Key Stage 1 / EYFS
Mrs Emma Topping	School Business Manager
Mrs Melanie Newall	School Administrator
Mrs Tina Steele	Attendance

## Panto notification

Our Key Stage 2 annual Stockport Plaza panto visit is on Monday 20<sup>th</sup> December to see Dick Whittington. The cost is £14 which needs to be paid by 4<sup>th</sup> October. Please note, this year we absolutely must abide by the finance deadline as we will be charged for all seats booked.

## Uniform

The children returned with real pride; they look smart, have been following the new routines and school rules well and demonstrating super good manners at lunchtime. Please ensure that your child comes to school wearing the correct school uniform as below. In order to provide a local, easily accessible uniform service for parents, Monkhouse in Stockport and Cheadle Hulme stock our uniform. Uniform can also be ordered from Gooddies [here](#) but delivery takes longer.

DO WEAR	DON'T WEAR
Black or charcoal grey skirt / trousers / shorts / pinafore	Jeans, tracksuit bottoms, leggings, decorated or casual trousers
White polo t shirt (no logo) or white cotton shirt	Crew neck t shirt Sports tops
Sweatshirt or cardigan (logo)	Sports tops / hoodies
White/grey/black socks or tights	Patterned tights.
Black school (leather/leather look)	Trainer/pumps/sports style shoes / Ugg style boots / Crocs
PE: plain white t shirt and black shorts or cycling shorts. Jumper / hoodie and tracksuit bottoms for outdoor game. Trainers.	Football kits Logo t shirts
OPTIONAL ITEMS	
ALLOWED	NOT ALLOWED
Small stud earrings Hair accessories should be kept to simple hair bands or bobbles in the school colours.	Hoop earrings, rings, bracelets, necklaces
	Extreme hair styles Nail varnish False nails
<b>Please remember children are to come into school in their PE kits on the days that they have PE.</b>	

## Congratulations ...

to Miss Gill, who got married over the summer and returned to school as Mrs. Brierley, and Mr. Jarvis who returned as Mr. Jarvis!

## Have a great weekend!

Christine Meekley & the staff at #teamCHPS

# Cheadle Heath Primary School

A GOOD school where the "curriculum is outstanding" and "is exceptionally well enhanced." (Ofsted - July 2016) #teamchps, in the heart of the community.

## Proposed Key Dates for Autumn Term 2021

The autumn term is always very busy (and long!) so there are many important events to enter into your diary. The diary dates are updated on each newsletter as, inevitably, additions and occasional changes do occur. Any amendments will be indicated **in red** so that they are easy to identify.

Friday 17 <sup>th</sup> September	'Meet the Teacher' looms available on class dojo & individual class web pages now
Friday 17 <sup>th</sup> September	EYFS Stay & Play (upto 10.15) followed by Tea & Tissues coffee morning until 11am
Friday 17 <sup>th</sup> September	Year 6 YOS weekly workshops followed by sport commence <ul style="list-style-type: none"> <li>• <b>ASB</b> - Friday 17<sup>th</sup> September</li> <li>• <b>Knife Crime Awareness</b> - Friday 24<sup>th</sup> September</li> <li>• <b>Victim Awareness</b> - Friday 1<sup>st</sup> October</li> <li>• <b>Hate Crime Awareness</b> - Friday 8<sup>th</sup> October</li> <li>• <b>E - Safety</b> - Friday 15<sup>th</sup> October</li> <li>• <b>Choices &amp; Consequences</b> - Friday 22<sup>nd</sup> October</li> </ul>
Thursday 23 <sup>rd</sup> September	Big European Languages Day (KS2 only)
Wednesday 6 <sup>th</sup> October	Bible Encounter Trust Assembly
Thursday 7 <sup>th</sup> October	Prospective Parents (2022 intake) Open Morning at 9.30am
Tuesday 12 <sup>th</sup> October	Whole school pupil nasal flu vaccination
Tuesday 12 <sup>th</sup> October	Full Governing Board Meeting 1/6
Tuesday 19 <sup>th</sup> October	Parents' Evening – up to 6pm
Thursday 21 <sup>st</sup> October	Parents' Evening – up to 6pm
Friday 22 <sup>nd</sup> October	Break up for October half term
Monday 1 <sup>st</sup> November	INSET 2 / 5 – staff only on site
<b>Thursday 3<sup>rd</sup> November</b>	<b>Individual Photos</b>
Friday 5 <sup>th</sup> November	EYFS Stay & Play 9am – 10am
w/b Monday 8 <sup>th</sup> November	KS1 & KS2 Stay & Learn Week – details to follow
Thursday 16 <sup>th</sup> November	Y3 Spanish starts delivered by partner school Cheadle Hulme School
Wednesday 17 <sup>th</sup> November	Prospective Parents (2022 intake) Open Morning at 9.30am
Tuesday 30 <sup>th</sup> November	Prospective Parents (2022 intake) Open Morning at 9.30am
Tuesday 30 <sup>th</sup> November	Full Governing Board Meeting 2/6
Wednesday 1 <sup>st</sup> December	Christmas Tree decorating assembly
Wednesday 15 <sup>th</sup> December	KS1 (Y1/2) Nativity – 10.30am EYFS Nativity (Nursery, Reception) – 2pm
Thursday 16 <sup>th</sup> December	EYFS Nativity (Nursery, Reception) – 10.30am KS1 (Y1/2) Nativity – 2pm
Monday 20 <sup>th</sup> December	KS2 (Y3 – 6) to Stockport Plaza: Dick Whittington
Tuesday 21 <sup>st</sup> December	UKS2 (Y5/6) Christingle – 2pm and repeated at 6pm
Wednesday 22 <sup>nd</sup> December	Whole School Christmas Dinner & Party Day
Wednesday 22 <sup>nd</sup> December	Break up for Christmas holidays

## Term dates 2021 – 22

	School starts on the morning of:	School finishes at the end of the day on:
<b>Autumn 1</b>	Thursday 2 <sup>nd</sup> September 2021	Friday 22 <sup>nd</sup> October 2021
<b>Autumn 2</b>	Tuesday 2 <sup>nd</sup> November 2021	Wednesday 22 <sup>nd</sup> December 2021
<b>Spring 1</b>	Thursday 6 <sup>th</sup> January 2022	Friday 11 <sup>th</sup> February 2022
<b>Spring 2</b>	Tuesday 22 <sup>nd</sup> February 2022	Friday 1 <sup>st</sup> April 2022
<b>Summer 1</b>	Tuesday 19 <sup>th</sup> April 2022	Thursday 26 <sup>th</sup> May 2022
<b>Summer 2</b>	Monday 13 <sup>th</sup> June 2022	Tuesday 26 <sup>th</sup> July 2022
<b>INSET days Staff only in attendance</b>	<ol style="list-style-type: none"> <li>1 Wednesday 1<sup>st</sup> September 2021</li> <li>2 Monday 1<sup>st</sup> November 2021</li> <li>3 Monday 21<sup>st</sup> February 2022</li> <li>4 Friday 27<sup>th</sup> May 2022</li> <li>5 Wednesday 27<sup>th</sup> July 2022</li> </ol>	