



Cheadle Heath Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£18,661	Amount of Grant Spent	£18,661	Date Updated	July 2023
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress:

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Referenced:



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Active Club • Active learning through Enrich Education for science, maths, english, French. • Year 5 girls attend football lessons at Stockport Academy. • Extra catch up swimming for Year 5 and 6. 	£1900	<ul style="list-style-type: none"> • Raising physical activity levels & fitness • Targeting girls for increased activity 	<ul style="list-style-type: none"> • Expand numbers and year groups attending 			
Lunches & playtimes	<ul style="list-style-type: none"> • ESC coaches offer activities in the playground at lunchtimes • Train up playground leaders • Playground leaders to roll out active playtimes across the rest of the week. • Dedicated girls only football session. 	£8700	<ul style="list-style-type: none"> • Raising physical activity levels & fitness • Reducing playground incidents • Less behavioural incidents at lunchtime – less recordings of incidents in lunchtime behaviour book. 	<ul style="list-style-type: none"> • Maintain current levels of activity • Train leaders to deliver active playtimes. 			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Football Clubs • Netball Clubs • Dance Club • Rounders club • Volleyball club • Orienteering • Multi Skills 		<ul style="list-style-type: none"> • Raising physical activity levels & fitness • Increasing range of activities offered to children. 	<ul style="list-style-type: none"> • Continue extra-curricular clubs through ESC. • Encourage & train school staff to offer clubs. 			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes e.g. Active Club 		<ul style="list-style-type: none"> Improved attendance & punctuality for targeted pupils. 	<ul style="list-style-type: none"> PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups 			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		<ul style="list-style-type: none"> Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced 	<ul style="list-style-type: none"> Make use of SHAPES rewards – certificates/stickers/badges to raise the profile of physical activity 			
Improving Academic Achievement	<ul style="list-style-type: none"> Introduce active curriculum through orienteering. 		<ul style="list-style-type: none"> Improved Concentration Higher standards of academic achievement 	<ul style="list-style-type: none"> Whole school targets met more effectively Staff make links across subjects & themes including PE 			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Spirit of the games values used to reward children in PESS Whole school approach to rewarding physically active & sports achievements e.g. assemblies Celebrating success through newsletters, website & social media 		<ul style="list-style-type: none"> Happier children Lower rates of children with poor mental health More resilient children 	<ul style="list-style-type: none"> School values ethos are complemented by sporting values Pupils understand the contribution of PA, SS & sport to their overall development 			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils continue to access 2 x 60-minute PE lessons a week. 		<ul style="list-style-type: none"> Pupil's consistently achieving NC outcomes 	<ul style="list-style-type: none"> Maintain 2 x 60 minute PE lessons on the curriculum 			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	<ul style="list-style-type: none"> Develop & implement a professional learning plan for the needs of all staff 	£6500	<ul style="list-style-type: none"> Staff access support to achieve and confidence to teach high quality lessons increased 	<ul style="list-style-type: none"> Priority for CPD going to new/less experienced staff 			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Timetable subject time for PE coordinator to meet with PE specialist Timetable subject leader time Ensure PE coordinator can attend all SHAPES meetings 		<ul style="list-style-type: none"> Meetings have taken place An effective, impactful & smoothly run PE programme 	<ul style="list-style-type: none"> Ensure meeting timetable continues to be a priority Allow time for PE coordinator to observe PE lessons being taught by school staff 			
Review supporting resources	<ul style="list-style-type: none"> SoW – PE Passport, Enrich education orienteering. Signposting staff to the appropriate module for each activity 	£300	<ul style="list-style-type: none"> A broad, balanced & varied curriculum that really engages & challenges pupils raising attainment in PE across the whole school 	<ul style="list-style-type: none"> Explore new resources Review scheme of work used in line with ESC. 			
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> See SHAPES list of essential PE equipment & order accordingly 	£270	<ul style="list-style-type: none"> Well stocked PE cupboard with resources required to deliver the curriculum 	<ul style="list-style-type: none"> Maintain current well stocked PE cupboard 			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> Signpost TA'/AOTTs to SHAPES & other organizations CPD 	£6648	<ul style="list-style-type: none"> Wider variety of activities being offered at CHPS 	<ul style="list-style-type: none"> Involve increasing numbers of support staff in extracurricular offer. 			
Introduce an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> Use PE Passport to monitor levels of performance in PE 		<ul style="list-style-type: none"> Staff to assess in PE after each block of work Better progression in PE 	<ul style="list-style-type: none"> Staff reflect on learning from previous year to inform current learning needs 			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	<ul style="list-style-type: none"> • Develop offer to ensure each year group & gender are catered for. 		<ul style="list-style-type: none"> • Greater take up of extracurricular activities - registers • Healthier & fitter children 	<ul style="list-style-type: none"> • Increase number of extracurricular clubs being offered 			
Review extra-curricular activity balance	<ul style="list-style-type: none"> • Develop an offer to include a broad range of activities 		<ul style="list-style-type: none"> • Greater impact on wider audience attending clubs 	<ul style="list-style-type: none"> • Introduce a new activity for the extracurricular club offer 			
Review offer for SEND pupils	<ul style="list-style-type: none"> • Develop PESS offer to be inclusive to ALL groups within the school community 		<ul style="list-style-type: none"> • Increased number of SEND children accessing PESS activities 	<ul style="list-style-type: none"> • Attend a SHAPES SEND event 			
Target inactive pupils	<ul style="list-style-type: none"> • Develop an active club for less active children. 		<ul style="list-style-type: none"> • A well-attended club which children enjoy being part of 	<ul style="list-style-type: none"> • Maintain current club offer • Widen offer to different year groups 			

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Use SHAPES Competition Events Calendar to plan competition entries for year • Use new SHAPES booking system to enter events • Place table of events in staff room encouraging members of staff/TAs to sign up & volunteer to support events • Review children who have represented school in the past 		<ul style="list-style-type: none"> • Higher % of children taking part in competition • More staff members contributing to competitions programme • Increase in first time competitors – registers 	<ul style="list-style-type: none"> • Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year 			

	(registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before						
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		<ul style="list-style-type: none"> Higher % of SEND pupils attending SSP competitions Higher % of SEND children taking part in Level 1 competitions 				
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual school challenge Specialist PE teacher to run 1 x L1 competition each half term 		<ul style="list-style-type: none"> Increased % of children participating in Level 1 competitions More ch experiencing the benefits of appropriately delivered competitive sport 	<ul style="list-style-type: none"> Teachers to deliver Level 1 competitions at the end of appropriate units of work 			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£130	<ul style="list-style-type: none"> Higher % of children attending SHAPES competitions 	<ul style="list-style-type: none"> Explore possibilities of using parent/staff car for transport 			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with Young Ambassadors & Change for Life Programme 		<ul style="list-style-type: none"> More opportunities for the less active More opportunities for Level 1 Festivals 	<ul style="list-style-type: none"> Review clubs offer each year & aim to add 1 new club each year 			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with a school we can walk to 		<ul style="list-style-type: none"> Increase in competition uptake 	<ul style="list-style-type: none"> Work with SPET to engage local school & set up events 			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		<ul style="list-style-type: none"> Creating pathways from school competition to community club participation 	<ul style="list-style-type: none"> Increase number of SCL's annually 			

30 Active Minutes Review

Active lunchtime (90% of cohort) – 30 minutes

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception			Yoga bugs		Dance disco
Year 1	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2
Year 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2	Active lunchtime 5 minutes energy breaks x 2
Year 3	Active lunchtime	Active lunchtime	Active lunchtime	Active lunchtime	Active Club (10% of cohort) – 30 mins Active lunchtime
Year 4	Active lunchtime	Active lunchtime	Active lunchtime	Active lunchtime	Active Club (10% of cohort)– 30 mins Active lunchtime
Year 5	Active lunchtime	Active lunchtime	Active lunchtime Girls football	Active lunchtime	Active lunchtime Extra swimming (Summer term)
Year 6	Active lunchtime	Active lunchtime	Active lunchtime	Active lunchtime	Active lunchtime Extra swimming (Summer term)

Sports Clubs

	Boys	Girls	Total	Teachers	TAs	Sports Coach	Link to Competition	School to Club Link
KS1 Active Sports	14	11	25	0	0	2	No	No
KS2 Active Sports	14	8	22	0	0	2	No	No
Fun and creative dance	1	14	15	0	0	2	No	No
Football	39	8	47	0	0	3	No	No
Netball	0	16	16	2	0	0	Yes	No
Rounders	11	9	20	1	0	0	Yes	No
Orienteering	8	7	15	1	0	0	No	No
Volleyball	4	7	11	1	0	0	No	No